

Subject: Issues and suggestions for strategic implementation of NEP 2020

From: Surendra Kataria<skkataria64@rediffmail.com> on Wed, 12 Mar 2025 13:16:05

To: <vc@cus.ac.in>,<ybhutia@cus.ac.in>,<rkray@cus.ac.in>,<ljmsraju@cus.ac.in>,<msubba01@cus.ac.in>,<luz@nagalanduniversity.ac.in>,<elizabeth.hangsing@rgu.ac.in>,<smsungoh@gmail.com>,<eubahun@gmail.com>

To all respected academicians of North -East States of the Republic of India.
Dear Madam/ Sir,

Recently I attended (offline), a National Seminar on Strategic Implementation of NEP-2020 held by Sikkim University on dated March 6-7, 2025, at Gangtok.

Here, I am giving food for thought to all of you to please think over it and may submit to the concerned authorities who is in position to resolve these issues. Jai Hind.

Dr. S.K.Kataria, Retd. Prof. (Public Administration)
81/91, Neelgiri Marg, Mansarovar, Jaipur-302020
skkataria64@rediffmail.com / 9929155426

YOU MAY VISIT MY WEBSITE TO KNOW MY CREDENTIALS at www.surendrakataria.com

Issues and Suggestions for Strategic Implementation of NEP-2020

1. NEP is a holistic and ambitious policy which aims at least one university in each district. Establishment of a new full -fledged university usually requires Rs. 500-1000 crore at once. It requires huge financial resources but State governments are lacking it due to various reasons.
2. Semester system in place of annual system is envisaged in NEP. The experience of Madhya Pradesh has been very painful. This State introduced semester in UG classes in 2011 and discontinued it in 2017 due to various causes including examination complications, disruption in classes and lack of teaching faculty. At present this State has refused to Government of India to reintroduce semester system in UG. Now, the question is that how credit intake and transfer will take place in MP in future.
3. The NEP-2020 is contradictory in its provisions e.g. de-affiliation of colleges from the universities is expected, to ensure autonomy to prepare own separate syllabus etc. On the other hand it is said that every student can get transferred his credits to any other university. Without having a common syllabus how will it be possible? In Rajasthan, every university has prepared its own -styled syllabi after NEP and there is no uniformity in it.
4. Indians are known as very good scholars in making public policies; however the implementation side is not so effective. Rather it is our Achilles' heel.
5. Co ordination is the basic principle for effective administration. But hardly we notice any coordination between various government agencies, States, Universities and Colleges.
6. Vice chancellor is the key person who can ensure the optimum and desired execution of NEP in university and colleges. Bitter fact is that VCs in State universities is appointed purely on political basis. A few of them can be called academician.
7. The COVID-19 had affected seriously the present generation who passed secondary or senior secondary examinations during 2020-22 and now studying in universities. Hardly can they write 4-5 pages in answer books.
8. I.T., internet and mobile based online tools and studies have ruined whole generation. Creativity, imagination, waiting un- necessary(boredom), patience, simple calculations, thinking and observation, happiness by all of sudden things etc are out of the scene and it will cost huge.
9. Crunch of financial, technical, infrastructure, physical and faculty resources' is a big concern while fact is that the budget outlays for education in Union and State budgets, is on decline.